

# Term 3 Chinese Overview

## Key Concept: Celebration

### Key questions

- What do we learn at our school?
- What is in the backpack?
- What are the cultural communities in Australia?
- Where do you have to go this afternoon?
- What time is it?

## Content (topics, knowledge, skills)

### Reception

Students will learn and identify body parts, follow the actions, and count numbers in Chinese. Students will identify and label the body parts in Chinese, and use simple phrases to describe themselves. They will participate in class routines, structured conversations, and activities in Chinese.

### Years 1 and 2

Students will learn how to explain their school activities in Chinese. Students will learn and share their experiences of school life, including their basic school subjects, school supplies, people at school, and places. They will also practice conversations commonly used in the class and on school grounds. Students will compare school life in China to Australia.

### Year 3 and 4

Students will explore the diverse communities in Australia and discuss the importance of understanding and respecting different cultures and traditions. Students will learn vocabulary related to different countries in Chinese; and conduct research on various Australian communities; and explore the traditions such as food or customs. Students will learn to use simple Chinese sentences to describe the traditions of each community they have explored.

### Year 5 and 6

Students will learn how to ask and tell the time in Chinese; recognise and express times of the day in Chinese for 'o'clock' and 'half past'; explain their daily activities in Chinese and ask others about what time they do certain activities in their daily lives. Students will learn vocabulary about different places in Chinese including how to ask for, understand, and give directions in Chinese.

## Content Description

### Creating

Engage with characters and points of view in short imaginative texts, express personal opinions and create simple spoken imaginative texts

### Reflecting

Reflect on how aspects of personal identity are expressed in Australian and Chinese contexts

### Socialising

Initiate interactions with peers and known adults to plan and organise social activities

### Translating

Interpret and translate simple texts used for everyday purposes, identifying actions, words and phrases that do not readily translate into English.

## Achievement Standard

### By the end of the term, students will:

- Interact with teachers and peers to participate in class routines, structured conversations and activities, using modelled Chinese tones, syllables and rhythms.
- Practise learned characters related to everyday situations, personal interests and topics taught at school.
- Obtain and process information about significant people, places and events from spoken and visual sources, and convey this information using learnt phrases and keywords.
- Recognise that Chinese is spoken by communities in many countries.
- Access information from a range of print and digital resources and summarise key points in order to inform others and organise activities.
- Recognise and describe features of Chinese culture reflected in communication practices, and apply this knowledge to their own interactions with Chinese people.

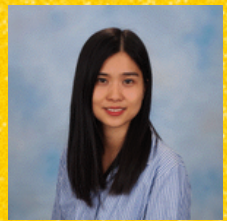
Teachers

Min Mu



Reception, Year 1 and 2

Mai Xie



Reception, Year 3 and 4

Ivy Liu



Year 4 - 6

